

**COURSE CARD**

To be filled in by the Field of Study Committee	Module (course block) name: <b>DIRECTIONAL SUBJECTS</b>				Module code: E		
	Course name: <b>LEGAL SYTEMS OF THE WORLD</b>				Course code: 47.1.		
	Organisational Unit conducting the course/module: <b>Instytut Ekonomiczny</b>						
	Field of study: <b>ADMINISTRATION</b>				Study cycle: <b>bachelor</b>		
	Mode of study: <b>full-time study</b>				Study profile: <b>practical</b>		
	Year / semester: <b>III/V</b>	Course/module status: <b>optional</b>			Course/module language: <b>English</b>		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
Course load (hrs)		<b>10</b>		<b>20</b>			
Module/course coordinator		Dr Olga Filaszkiwicz					
Lecturer		Dr Olga Filaszkiwicz					
Course/module objectives		The main objective of the course is to acquaint students with the legal systems of the world and to make them aware of contemporary law systems' diversity.					
Entry requirements		Knowledge about polish law system					
<b>LEARNING OUTCOMES</b>							
No.	Learning outcome description					Reference to the learning outcomes for <b>Field of Study</b>	
<b>Knowledge – the student:</b>							
1.	Knows basic principles of different legal systems.					K1P_W02	
2.	Describes civil rights and freedoms in chosen countries.					K1P_W05	
<b>Skills – the student:</b>							
3	Compares different legal systems and is able to find the differences.					K1P_U01	
4	Is aware of sources (historical, economical etc.) of differences in legal systems.					K1P_U04	
<b>Social competences – the student:</b>							
5	Works in a group of students being in a different roles and is able to choose the most valuable pieces of information.					K1P_K03	
<b>CURRICULUM CONTENTS</b>							
<b>Lecture</b>							
<b>Classes</b>							
The most important principles of legal systems of the world: civil law, common law,							

customary law, religious law, and mixed legal system; Legal system in chosen countries.

**Laboratory**

Basic literature	1. Koszowski: M. Anglosaska doktryna precedensu: Porównanie z polską praktyką orzecznictw. Warszawa:, 2009. 2. Chauvin T., Staweczki T., Wieczorek P., Wstęp do prawoznawstwa, Warszawa 2011.
Additional literature	1. Grosswald V. (Ed.), Comparative law: an introduction, 2002. 2. Kotz H, Weir T., Zweigert K., An introduction to Comparative Law, 1998.
Teaching methods	Presentation, group activity, collaboration, multimedia presentations, case studies.
Form and terms of awarding credits	Preparing of multimedia presentation and presentation of it by students.

<b>Learning outcomes verification methods</b>	<b>Learning outcome number</b>
Multimedia presentation prepared and presented by students	1-5
Discussion	1,3

**STUDENT WORKLOAD**

Type of activity/tuition	Number of hours	
	Total	Activities related to practical professional preparation
Participation in lectures		
Independent study of lecture topics		
Participation in classes and laboratories*	30	20
Independent preparation for classes*	30	30
Preparation of projects/essays/etc. *	90	50
Preparation for examination/credit awarding test		
Participation in consultation hours	1	
Other		
<b>TOTAL student workload in hours</b>	<b>151</b>	<b>100</b>
<b>Number of ECTS credits for the course</b>	<b>6</b>	
<b>Number of ECTS credits assigned to the scientific discipline</b>	<b>Law - 6</b>	
Number of ECTS credits associated with practical classes *	<b>4</b>	
Number of ECTS credits for classes which require direct participation of lecturers	1,2	